



School Profile

2024-2025

Roosevelt High School

6941 N Central St
Portland, OR 97203
CEEB 380910
<https://www.pps.net/roosevelt>

Leadership Team

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Liz Mahlum, Vice Principal
Adriana Zuniga, Vice Principal
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Counselors

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*PISA Counselors
**College Counselor

College & Career

Angel Gutierrez,
College Coordinator
Raisa Puchalski,
Career Coordinator

School Demographics

Total Enrollment: 1471

Male	51%
Female	46%
Non Binary	3%
Asian	2%
Black	13%
Latinx	37%
Multiple	11%
Native American	.3%
Pacific Islander	2%
White	35%
SPED	15%
ELL	18%

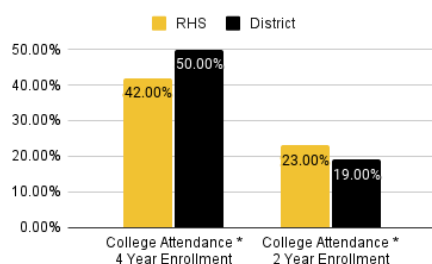
College Ready | Career Focused | Committed to a Just World

THE SCHOOL & COMMUNITY

Roosevelt High School, is located just twenty minutes outside the heart of downtown Portland in the beautiful state of Oregon. Nestled in the growing neighborhood of St. Johns, the school was originally built in 1910 and opened in 1911. When the school first opened its doors it was named James John High School after the neighborhood's founder, James John. Its first graduating class had only four students. Then, in 1921 the school closed and its replacement, Roosevelt High School, opened the following year.

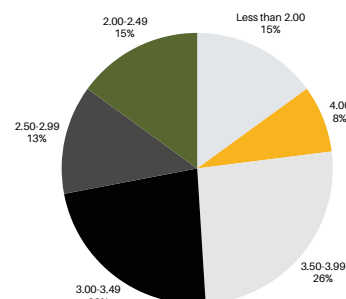
Today our student body has approximately 1500 students. The campus was newly renovated in 2018 increasing our enrollment. Roosevelt one of the most ethnically diverse high schools in the state of Oregon and we communicate to our school families in 27 languages. In an increasingly global economy, Roosevelt students are a step ahead in their exposure to multiple perspectives and cultures. The school's diversity fosters a culture of inquiry and inclusivity. Roosevelt's students are also supported by the thriving and vibrant St. Johns community with committed educators and high expectations for all students.

ROOSEVELT COLLEGE GOING RATES



*2024 NSC Data for the Class of 2023

CLASS OF 2025 GPA DISTRIBUTION



ACADEMICS

Roosevelt students are expected to take a rigorous, college-prep schedule which includes a full schedule for 9th, 10th and 11th graders and at least 6 out of 8 periods for 12th graders. Students are encouraged to take advanced courses when they feel prepared for the rigor and challenges these courses offer. Roosevelt offers both Advanced Placement and dual credit courses in partnership with Portland State University (PSU), The University of Portland (UP), and Portland Community College (PCC).

AP Calculus AB
AP Statistics
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1: Algebra-Based
AP English Language & Composition

AP English Literature @ Composition
AP Government & Politics
AP Human Geography
AP US History
AP World History: Modern
AP Spanish Language & Culture
AP Spanish Literature & Culture

Roosevelt Class

Senior Inquiry
College Algebra 111
AP Statistics
Advanced Theatre
Senior Theatre
Principles of Engineering
Feminism & Gender Studies
Latin American Literature
Perspectives in Film & Lit
Reading & Writing for Change

College Class

PSU Race & Social Justice UNST 177 / 178 / 179F
PCC Math 111
PCC STAT 243z
PCC TH 111
PCC 141
PCC CCET 105 / PCC CADD 110 / UP EGR 110
PCC WR 121
PCC WR 121
PCC WR 121
PCC WR 121

Credits

15 Credits
5 Credits
4 Credits
4 Credits
4 Credits
9 Credits
4 Credits
4 Credits
4 Credits
4 Credits

ADVANCED PLACEMENT

In May of 2024, 318 Roosevelt students took 457 Advanced Placement (AP) exams in in Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, English Language & Composition, English Literature & Composition, Environmental Science, Human Geography, Japanese Language & Culture, Physics 1, Spanish Language & Culture, Spanish Literature & Culture, Statistics, US Government & Politics, US History. In 2024 54% of students passed their AP exams with a 3 or higher.

- 27 AP Scholars (students who received scores of 3 or higher on three or more AP Exams)
- 3 AP Scholar with Honor (students who received at least a 3 or higher on four or more AP Exams)
- 10 AP Scholar with Distinction (students who received at least a 3 or higher on five or more AP exams)

Graduation Requirements

Students are required to earn a minimum of 24 credits (0.5 credit for each semester course successfully passed).

Language Arts	4.0 credits
Global Studies	1.0 credit
US History	1.0 credit
Gov/Econ	1.0 credit
Science	3.0 credits
Mathematics	3.0 credits
Fine Art/CTE*	1.0 credits
World Language	2.0 credits
Physical Education	1.0 credit
Health Education	1.0 credit
Electives	6.0 credits

*Fine Arts, a 3rd year of a world language, or Career & Technical Education.

In addition students must complete a My Plan Essay, Resume, and 2 Career Related Learning Experiences.

Our course guide can be found online at:
<https://www.pps.net/Page/17108>

Class Rank/Grading Calculations (GPA)

The GPA, computed at the end of the sixth semester, includes all subjects in which as student has received a letter grade. The transcript reflects a standard and weighted GPA/Rank. Weighted GPA is calculated by adding one point for each AP course completed. Roosevelt High School reports standard GPA and Rank on the secondary school report. If a student repeats a course (R), the GPA on the transcript is reflective of the higher grade earned.

A	4.0	NG	No Credit*
B	3.0	WX	No Credit*
C	2.0	WF	0.0**
D	1.0	I	Incomplete*
F	0.0	P/NP	Pass/No Pass*

*NG, WX, I, P, and NP designations are not calculated in the cumulative GPA.

**Students receiving a WF elected to drop the course after the first 3 weeks of the semester. WF designations are calculated in the cumulative GPA.



On Time | On Task | On a Mission

CAREER AND TECHNICAL EDUCATION

Roosevelt offers a variety of courses for students to explore different career fields and career related skills to prepare them for study at four-year colleges and universities, community colleges, technical institutions or other post-secondary training. In the class of 2024 there were 80 CTE Program of Study Completers. This means that the student took and successfully completed three full years of classes within their program of study.

Construction Technology

Intro to Carpentry
Intermediate Carpentry
Advanced Carpentry
Intro to Construction
Intermediate Construction
Advanced Construction
Architectural Drawing 1-2
Architectural Drawing 3-4
Construction & Product Design

Multimedia/Theater Arts

Stagecraft
Theater Production & Management
Beginning Theatre
Intermediate Theatre
Advanced Theatre
Senior Theatre

Computer Science

Computer Science 1 - 2
Computer Science 3 - 4
Computer Science 5 - 6
Computer Science 7 - 8

Media Studies / Mass Communication

Intro to Communications
Digital Photography 1 - 2
Video Production
Foundations of Graphic Design
Publication 1 - 2
Yearbook

Business Management

Business Management 1 - 2
Business Management 3 - 4
Business Leadership & Philanthropy

Design & Applied Art

Foundations of Ceramics/
Sculpture
Intermediate Ceramics/
Sculpture
Advanced Ceramics/
Sculpture

Health Sciences

Principles of Biomedical Science
Anatomy & Physiology
Medical Interventions

Engineering

Engineering Design
Principles of Engineering
Robotics 1 - 2
Robotics 3 - 4

SPANISH LANGUAGE ARTS

Over the past 21 years Roosevelt High School has developed a rigorous program of study for students to develop their academic Spanish skills with the goal to ultimately prepare them for upper division college Spanish coursework. The program serves students who are either native Spanish speakers or come from a Spanish immersion program. The courses develop the students' reading, writing, and oral fluency through Spanish Language Arts classes similar to the in-depth study of English in Language Arts classes. Freshmen and sophomores take introductory level Spanish Language Arts courses, and juniors and seniors take AP Spanish Language & Culture and AP Spanish Literature & Culture courses, which expands their academic skills to college level and beyond. Students consistently pass the two Spanish AP exams, with 80% passing with a 3 or higher in AP Spanish Language, and 83% in AP Spanish Literature in 2024.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is a nationwide, research based program that focuses on underserved students in the academic middle. Through structured support in advanced reading, writing, and research students learn the skills to be college and AP ready. Roosevelt has a strong AVID program going into its 18th year with 16% of 10th-12th grade students electing to take AVID for the 2024-2025 academic year. All freshmen take 9th Grade Seminar, which is a college and career class using AVID strategies. After freshman year students choose if they want to continue in the AVID program.

PORTLAND INTERNATIONAL SCHOLARS ACADEMY (PISA)

Portland International Scholars Academy (PISA) is an optional full-day high school program located at Roosevelt and McDaniel High Schools. PISA offers newcomer classes for the core content areas of Language Arts, Math, Science, and Social Studies in which teachers use appropriate scaffolding to make grade level standards aligned content comprehensible for students; students take elective and CTE classes with their mainstream peers. Students take core newcomer classes for two years and then transition to all mainstream classes the following year. Students with interrupted education (SIFE) are eligible to take foundational courses in literacy and math as well, allowing them to stay in the program for up to three years. Students who are eligible for high school and new to the US, have been enrolled in a US school less than three years, and score "Emerging" on language screener are eligible for PISA. At Roosevelt, 4% of our students qualify for PISA.

The goal for newcomers in the program is to earn a high school diploma or to transition to PCC YES to continue developing English skills if they will age out before earning required credits.